

ages 3-22yo

GARS-3

Directions: On a scale of 0 to 3, rate the following items in terms of how adequately the item describes the individual's behavior. Circle the number that best describes your observations of the person's typical behavior under ordinary circumstances (i.e., in most places, with people he or she is familiar with, and in usual daily activities). Remember to rate every item. If you are uncertain about how to rate an item, delay the rating and observe the person for a 6-hour period to determine your rating.

- 0 Not at all like the individual
- 1 Not much like the individual
- 2 Somewhat like the individual
- 3 Very much like the individual

PLEASE RATE EVERY ITEM

1. If left alone, the majority of the individual's time will be spent in repetitive or stereotyped behaviors.	0	1	2	3
2. Is preoccupied with specific stimuli that are abnormal in intensity.	0	1	2	3
3. Stares at hands, objects, or items in the environment for at least 5 seconds.	0	1	2	3
4. Flicks fingers rapidly in front of eyes for periods of 5 seconds or more.	0	1	2	3
5. Makes rapid lunging, darting movements when moving from place to place.	0	1	2	3
6. Flaps hands or fingers in front of face or at sides.	0	1	2	3
7. Makes high-pitched sounds (e.g., eee-eee-eee-eee) or other vocalizations for self-stimulation.	0	1	2	3
8. Uses toys or objects inappropriately (e.g., spins cars, takes action toys apart).	0	1	2	3
9. Does certain things repetitively, ritualistically.	0	1	2	3
10. Engages in stereotyped behaviors when playing with toys or objects.	0	1	2	3
11. Repeats unintelligible sounds (babbling) over and over.	0	1	2	3
12. Shows unusual interest in sensory aspects of play materials, body parts, or objects.	0	1	2	3
13. Displays ritualistic or compulsive behaviors.	0	1	2	3
Subtotals				
Restricted/Repetitive Behaviors Raw Score				

14. Does not initiate conversations with peers or others.	0	1	2	3
15. Pays little or no attention to what peers are doing.	0	1	2	3
16. Fails to imitate other people in games or learning activities.	0	1	2	3
17. Doesn't follow other's gestures (cues) to look at something (e.g., when other person nods head, points, or uses other body language cues).	0	1	2	3
18. Seems indifferent to other person's attention (doesn't try to get, maintain, or direct the other person's attention).	0	1	2	3
19. Shows minimal expressed pleasure when interacting with others.	0	1	2	3
20. Displays little or no excitement in showing toys or objects to others.	0	1	2	3
21. Seems uninterested in pointing out things in the environment to others.	0	1	2	3
22. Seems unwilling or reluctant to get others to interact with him or her.	0	1	2	3
23. Shows minimal or no response when others attempt to interact with him or her.	0	1	2	3
24. Displays little or no reciprocal social communication (e.g., doesn't voluntarily say "bye-bye" in response to another person saying "bye-bye" to him or her).	0	1	2	3
25. Doesn't try to make friends with other people.	0	1	2	3
26. Fails to engage in creative, imaginative play.	0	1	2	3
27. Shows little or no interest in other people.	0	1	2	3
Subtotals				
Social Interaction Raw Score				

28.	Responds inappropriately to humorous stimuli (e.g., doesn't laugh at jokes, cartoons, funny stories).	0	1	2	3
29.	Has difficulty understanding jokes.	0	1	2	3
30.	Has difficulty understanding slang expressions.	0	1	2	3
31.	Has difficulty identifying when someone is teasing.	0	1	2	3
32.	Has difficulty understanding when he or she is being ridiculed.	0	1	2	3
33.	Has difficulty understanding what causes people to dislike him or her.	0	1	2	3
34.	Fails to predict probable consequences in social events.	0	1	2	3
35.	Doesn't seem to understand that people have thoughts and feelings different from his or hers.	0	1	2	3
36.	Doesn't seem to understand that the other person doesn't know something.	0	1	2	3

Subtotals

+	+	+
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Social Communication Raw Score

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37.	Needs an excessive amount of reassurance if things are changed or go wrong.	0	1	2	3
38.	Becomes frustrated quickly when he or she cannot do something.	0	1	2	3
39.	Temper tantrums when frustrated.	0	1	2	3
40.	Becomes upset when routines are changed.	0	1	2	3
41.	Responds negatively when given commands, requests, or directions.	0	1	2	3
42.	Has extreme reactions (e.g., cries, screams, tantrums) in response to loud, unexpected noise.	0	1	2	3
43.	Temper tantrums when doesn't get his or her way.	0	1	2	3
44.	Temper tantrums when told to stop doing something he or she enjoys doing.	0	1	2	3

Subtotals

+	+	+
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Emotional Responses Raw Score

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Is the individual mute? ☐ Yes ☐ No If your answer is yes, do not complete the next two subscales.

45.	Uses exceptionally precise speech.	0	1	2	3
46.	Attaches very concrete meanings to words.	0	1	2	3
47.	Talks about a single subject excessively.	0	1	2	3
48.	Displays superior knowledge or skill in specific subjects.	0	1	2	3
49.	Displays excellent memory.	0	1	2	3
50.	Shows an intense, obsessive interest in specific intellectual subjects.	0	1	2	3
51.	Makes naïve remarks (unaware of reaction produced in others).	0	1	2	3

Subtotals

+	+	+
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Cognitive Style Raw Score

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52.	Repeats (echoes) words or phrases verbally or with signs.	0	1	2	3
53.	Repeats words out of context (repeats words or phrases heard at an earlier time).	0	1	2	3
54.	Speaks (or signs) with flat tone, affect.	0	1	2	3
55.	Uses "yes" and "no" inappropriately. Says "yes" when asked if he or she wants an aversive stimulus or says "no" when asked if he or she wants a favorite toy or treat.	0	1	2	3
56.	Uses "he" or "she" instead of "I" when referring to self.	0	1	2	3
57.	Speech is abnormal in tone, volume, or rate.	0	1	2	3
58.	Utters idiosyncratic words or phrases that have no meaning to others.	0	1	2	3

Subtotals

+	+	+
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Maladaptive Speech Raw Score

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Response Form

Child's Name/ID: _____	Gender: M F (Circle One)	Today's Date: ____/____/____ Year Month Day
Parent's Name/ID: _____	Childcare Setting: _____	Birth Date: ____/____/____ Year Month Day
Did your child acquire language before age 3? Yes No Don't Know Not applicable (child is under age 3)		Age: ____/____/____ Years Months Days
If Yes, did your child speak in 3 word sentences by age 3? Yes No Don't Know Not applicable (child is under age 3)		

Instructions: Read each statement that follows the phrase, ***“During the past four weeks, how often did the child...”*** then circle the number under the word that tells how often you saw the behavior. Read each question carefully, then mark how often you saw the behavior **in the past four weeks**. Answer every question without skipping any. If you want to change your answer, put an X through it and circle your new choice. Be sure to answer every question.

During the past four weeks, how often did the child...

	Never	Rarely	Occasionally	Frequently	Very Frequently
1. smile appropriately?	0	1	2	3	4
2. become bothered by some fabrics or tags in clothes?	0	1	2	3	4
3. understand how someone else felt?	0	1	2	3	4
4. play with others?	0	1	2	3	4
5. look at others when talking with them?	0	1	2	3	4
6. ask questions that were off-topic?	0	1	2	3	4
7. point to objects when asked to?	0	1	2	3	4
8. insist on doing things the same way each time?	0	1	2	3	4
9. need things to happen just as expected?	0	1	2	3	4
10. have a strong reaction to any change in routine?	0	1	2	3	4
11. line up objects in a row?	0	1	2	3	4
12. overreact to common smells?	0	1	2	3	4
13. look at others when interacting with them?	0	1	2	3	4
14. understand the point of view of others?	0	1	2	3	4
15. have trouble talking with other children?	0	1	2	3	4
16. share fun activities with others?	0	1	2	3	4
17. appear disorganized?	0	1	2	3	4
18. use make believe play?	0	1	2	3	4
19. care about what other people think or feel?	0	1	2	3	4
20. become upset if routines were changed?	0	1	2	3	4
21. respond when spoken to by adults?	0	1	2	3	4
22. use language that was immature for his/her age?	0	1	2	3	4
23. avoid looking at an adult when there was a problem?	0	1	2	3	4
24. choose to play alone?	0	1	2	3	4
25. listen when spoken to?	0	1	2	3	4
26. talk too much about things that other children don't care about?	0	1	2	3	4
27. focus too much on details?	0	1	2	3	4
28. start conversations with others?	0	1	2	3	4
29. keep a conversation going?	0	1	2	3	4
30. play next to, but not with, other children?	0	1	2	3	4

Please flip this form over to answer statements 31 to 70.

Response Form

<i>During the past four weeks, how often did the child...</i>	Never	Rarely	Occasionally	Frequently	Very Frequently
31. get into trouble with adults?	0	1	2	3	4
32. fail to complete tasks?	0	1	2	3	4
33. have social problems with adults?	0	1	2	3	4
34. have problems waiting his/her turn?	0	1	2	3	4
35. play with toys appropriately?	0	1	2	3	4
36. show little emotion?	0	1	2	3	4
37. learn simple tasks but then forget them quickly?	0	1	2	3	4
38. notice social cues?	0	1	2	3	4
39. become fascinated with parts of objects?	0	1	2	3	4
40. respond when spoken to by other children?	0	1	2	3	4
41. talk too much about things that adults don't care about?	0	1	2	3	4
42. use an odd way of speaking?	0	1	2	3	4
43. avoid looking at people who spoke to him/her?	0	1	2	3	4
44. have trouble talking with adults?	0	1	2	3	4
45. resist being touched or held?	0	1	2	3	4
46. overreact to loud noises?	0	1	2	3	4
47. focus on one subject for too much time?	0	1	2	3	4
48. insist on keeping certain objects with him/her at all times?	0	1	2	3	4
49. seek the company of other children?	0	1	2	3	4
50. show an interest in the ideas of others?	0	1	2	3	4
51. have social problems with children of the same age?	0	1	2	3	4
52. understand age-appropriate humor or jokes?	0	1	2	3	4
53. repeat certain words or phrases out of context?	0	1	2	3	4
54. share his/her enjoyment with others?	0	1	2	3	4
55. have problems paying attention to fun tasks?	0	1	2	3	4
56. insist on certain routines?	0	1	2	3	4
57. follow instructions that he/she understood?	0	1	2	3	4
58. interrupt or intrude on others?	0	1	2	3	4
59. reverse pronouns (e.g., you for me)?	0	1	2	3	4
60. become obsessed with details?	0	1	2	3	4
61. show good peer interactions?	0	1	2	3	4
62. appear fidgety when asked to sit still?	0	1	2	3	4
63. become distracted?	0	1	2	3	4
64. flap his/her hands when excited?	0	1	2	3	4
65. twirl, spin, or bang objects?	0	1	2	3	4
66. smell, taste, or eat inedible objects?	0	1	2	3	4
67. fail to make his/her needs known?	0	1	2	3	4
68. hurt him/herself (e.g., banged own head) when upset?	0	1	2	3	4
69. overreact to touch?	0	1	2	3	4
70. repeat or echo what others said?	0	1	2	3	4